



# *Journal of Asthma & Allergy Educators* Call for Papers

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*Journal of Asthma and Allergy Educators (JAAE)*, the official journal of the Association of Asthma Educators (AAE), is a peer-reviewed journal intended to serve as a reference source for asthma and allergy management and patient education. *JAAE* publishes original articles that relate to aspects of patient care and education, clinical practice and/or research, and the multidisciplinary profession of asthma and allergy education as represented by nurses, nurse practitioners, respiratory therapists, physicians, physicians' assistants, pharmacists, and health psychologists, among others. *JAAE* publishes original research, literature reviews, perspectives in practice, and continuing education articles. General topics include

- Age/Venue/Diversity Issues
- Associated Conditions
- Diagnosis / Diagnostic Testing
- Devices / Products
- Lifestyle & Behavioral Issues
- Medications
- Professional Issues
- Public Health / Health Promotion
- Risk Factors / Predisposing Conditions
- Types of Asthma

**MANUSCRIPT SUBMISSION**

Manuscripts must be submitted electronically at <http://mc.manuscriptcentral.com/jaae>, where authors will be required to set up an online account in the SAGETRACK system powered by ScholarOne. Questions can be submitted to the editorial office at the following email address:

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online at <http://jaae.sagepub.com> under  
Manuscript Submission

## *Journal of Asthma & Allergy Educators*

### **Prospective Topics**

#### **Age / Venue / Diversity Issues**

Adult-Onset asthma  
Adolescents with asthma  
Ambulatory practice and hospital-based practice  
Cultural and ethnic issues  
Children with asthma  
Geriatric asthma  
Rural patients

#### **Types of Asthma**

Asthma and pregnancy  
Exercise-induced asthma  
Occupational asthma

#### **Associated Conditions**

Allergy  
Bronchiolitis  
Chronic obstructive pulmonary disease  
Eczema  
Gastroesophageal reflux disease  
Obesity  
Obstructed sleep Apnea  
Reactive airway disease  
Rhinitis  
Sinus infection  
Vocal cord dysfunction

#### **Diagnosis / Diagnostic Testing**

Allergy Skin Test  
Chest X-ray  
Exhaled nitric oxide  
Physical examination  
Pulmonary function test / Spirometry

#### **Products / Devices**

Dry powder inhaler  
High-efficiency particulate air (HEPA) filter  
Metered dose inhaler (MDI)  
Nebulizer  
Peak flow meter  
Pulmonary function instruments / Spirometers  
Spacer / Holding chamber

#### **Lifestyle & Behavioral**

##### **Issues**

Alcoholism  
Dental hygiene  
Exercise / Sports participation  
Family / social support  
Non-adherence  
Quality of life  
Self-efficacy  
Self-image  
Self-management  
Substance abuse  
Traveling / vacationing with asthma  
Weight issues

##### **Professional Issues**

Balancing academic & clinical workload  
Billing, coding, & insurance  
Career development  
Certification  
Consultation issues  
Evidence-based practice  
Grantsmanship  
Legal & ethical dilemmas  
Marketing one's practice  
National standards  
Quality improvement – risk management  
Program development & evaluation  
Reporting  
Role of asthma educator  
Teaching & learning theories  
Training asthma educators

#### **Public Health & Health**

##### **Promotion**

Access to care  
Asthma screening programs  
Epidemiology of asthma  
Health services / financing care  
Social marketing

#### **Risk Factors /**

##### **Predisposing Conditions**

Allergies  
Atopy  
Environmental factors  
Family history  
Gender  
Tobacco smoke  
Viral infection

##### **Medications**

Anti-cholinergics  
Antihistamines  
Anti-inflammatories / Cromolyn, nedocromil / Inhaled corticosteroids  
Bronchodilators / short-acting beta-2 agonists  
Decongestants  
Emerging therapies  
Immunotherapy injections  
LABAs-corticosteroid combinations  
Leukotriene modifiers  
Oral and intravenous corticosteroids  
Pharmacogenetics  
Theophylline

##### **Therapeutic Approaches**

Behavior modification  
Complementary / alternative therapies  
Environmental control measures  
Pharmacotherapy